

## CLOVER GARDEN SCHOOL 2020-21 DISTANCE LEARNING/ REMOTE INSTRUCTION CALENDAR For ALL Students

DAYS 1-5 Guaranteed, Q1 as needed for Distance Learning/Remote Instruction under Plan B and Plan C for returning to the school building.

| Monday            | Tues      | day         | Wednesday        | Thursday      | Friday           |  |
|-------------------|-----------|-------------|------------------|---------------|------------------|--|
|                   | 7/28      | <u>JULY</u> | 7/29             | 7/30          | 7/31             |  |
|                   | Days      | s 1-5: I    | Remote Lear      | ning "Getting | Started in       |  |
| 8/3 <u>AUGUST</u> | 8/4       |             | 8/5              | 8/6           | 8/7              |  |
| Canvas"           | •         |             | A                | В             | A                |  |
| 8/10<br>A         | 8/11      |             | 8/12<br><b>A</b> | 8/13<br>B     | 8/14<br><b>A</b> |  |
| 8/17<br><b>A</b>  | 8/18      |             | 8/19 A           | 8/20<br>B     | 8/21<br>A        |  |
| 8/24<br><b>A</b>  | 8/25      |             | 8/26<br>A        | 8/27<br>B     | 8/28<br>A        |  |
| ACADEMIC BREAK    |           |             |                  |               |                  |  |
| 9/7 SEPTMEMBER    | 9/8<br>B  |             | 9/9 A            | 9/10<br>B     | 9/11<br>A        |  |
| NO SCHOOL         |           |             |                  |               |                  |  |
| 9/14<br><b>A</b>  | 9/15<br>B |             | 9/16<br><b>A</b> | 9/17<br>B     | 9/18<br><b>A</b> |  |
| 9/21 A            | 9/22<br>B |             | 9/23<br>A        | 9/24<br>B     | 9/25<br>A        |  |
| 9/28<br>A         | 9/29      |             | 9/30<br>A        | 10/1 OCTOBER  | 10/2             |  |
| 10/5              | 10/6      |             | 10/7 QUARTER 2   | 10/8<br>B     | 10/9<br>A        |  |
| ACADEMIC BREAK    |           |             |                  |               |                  |  |

### A DAY:

- COURSES/SUBJECTS
  - MS/HS: BLOCK COURSES
  - ELEMENTARY:
     READING/MATH/
     SPECIALTY CHOICE
     BOARD
- SUPPLEMENTAL SUPPORTS (ex. EC or MTSS)
- PHYSICAL EDUCATION
- INDEPENDENT STUDY HALL

#### B DAY:

- COURSES/SUBJECTS
  - MS/HS: PERIOD COURSES
  - ELEMENTARY:
     SCIENCE/
     SOCIAL STUDIES/
     SPECIALTY CHOICE
     BOARD
- SUPPLEMENTAL SUPPORTS (ex. EC or MTSS)
- PHYSICAL EDUCATION
- INDEPENDENT STUDY HALL

<sup>\*</sup> Independent Study Hall is a time students shall devote to work on any class as needed



## CLOVER GARDEN SCHOOL 2020-21 DISTANCE LEARNING/ REMOTE INSTRUCTION EXPECTATIONS MIDDLE SCHOOL AND HIGH SCHOOL

#### **Teacher will:**

- Document attendance/ student check-in daily (Homeroom Teacher).
- Provide <u>25-40 minutes</u> of daily instruction based on length of course (Period/Block) in Canvas on all grade level/subject standards according to the North Carolina Standard Course of Study.
- Have office hours from 9:00 a.m.- 12:00 p.m. daily.
- Provide feedback on student work and be available for assistance from 1-4:00 p.m. daily.
- Respond to emails in a timely manner, within 48 hours.
- Send weekly Email/Canvas Message Sunday evenings by 5:00 p.m.
- Have at least one instructional Canvas Conference meeting each week (Class/Section).
- Assign independent learning activities offline in addition to instruction in Canvas.
- Have a minimum of a bi-weekly social check-in with class/ grade level using Zoom.
- Prepare offline digital or paper copies of work as required.

#### Student will:

- Email your Homeroom teacher to check-in every day.
- Log into Canvas and complete a TOTAL of <u>3-4 hours</u> of work daily. This should be during the virtual school day, between 9:00 a.m.-4:00 p.m., as much as possible.
  - Work on Block courses on Mondays/Wednesdays/Fridays
  - Work on Period courses on Tuesdays/Thursdays
- Demonstrate mastery of standards taught.
- Participate in local district and state assessments as scheduled.
- Attend weekly instructional Canvas Conferences for each block and period class.
- Complete assigned independent learning activities.
- Attend weekly/bi-weekly Zoom meetings for social interaction.
- Engage in daily physical activity of 30 minutes.
- Complete and submit work as assigned daily.
  - Final due date for all weekly assignments is 11:59 P.M. Sunday. This due date should ONLY be used if additional time on an assignment is needed.

#### Parent will:

- Create a positive, low distraction, work space for learning at home.
- Have the child complete work between 9:00 a.m.-4:00 p.m. to more closely match the traditional school day.
- Assist the child with daily/weekly time management following the <u>Daily Student Schedule</u>.
- Assist with logging in and participating in Canvas activities, Canvas Conferences, and Zoom sessions, as needed.
- Encourage the child to take breaks every 45 minutes from screen time.
- Communicate needs to the child's teacher. Be patient with responses; emails sent after 4:00 p.m. will be considered received the next school day.
- Monitor student progress in Canvas and Powerschool.



# CLOVER GARDEN SCHOOL 2020-21 DISTANCE LEARNING/ REMOTE INSTRUCTION EXPECTATIONS MIDDLE SCHOOL AND HIGH SCHOOL

| MS/HS Daily STUDENT Schedule:   |  |  |  |  |  |
|---|--|--|--|--|--|
| BLOCKS  Monday/Wednesday/Friday   | PERIODS Tuesday/Thursday   |  |  |  |  |
| <ul> <li>Class #2 on your schedule (Course Name)</li> <li>Targeted amount of time to spend on Instruction= 35-40 minutes</li> <li>Complete assigned tasks for the day, Submit in Canvas TODAY</li> <li>Canvas Conference Day/Time:</li> </ul> | <ul> <li>Class #1 on your schedule Course Name</li> <li>Targeted amount of time to spend on Instruction= 25 minutes</li> <li>Complete assigned tasks for the day, Submit in Canvas TODAY</li> <li>Canvas Conference Day/Time:</li> </ul>   |  |  |  |  |
| <ul> <li>Class #3 on your schedule (Course Name)</li> <li>Targeted amount of time to spend on Instruction= 35-40 minutes</li> <li>Complete assigned tasks for the day, Submit in Canvas TODAY</li> <li>Canvas Conference Day/Time:</li> </ul> | <ul> <li>Class #4 on your schedule Course Name</li> <li>Targeted amount of time to spend on Instruction= 25 minutes</li> <li>Complete assigned tasks for the day, Submit in Canvas TODAY</li> <li>Canvas Conference Day/Time:</li> </ul>   |  |  |  |  |
| <ul> <li>Class #5 on your schedule (Course Name)</li> <li>Targeted amount of time to spend on Instruction= 35-40 minutes</li> <li>Complete assigned tasks for the day, Submit in Canvas TODAY</li> <li>Canvas Conference Day/Time:</li> </ul> | <ul> <li>Class #6 on your schedule (Course Name)</li> <li>Targeted amount of time to spend on Instruction= 25 minutes</li> <li>Complete assigned tasks for the day, Submit in Canvas TODAY</li> <li>Canvas Conference Day/Time:</li> </ul> |  |  |  |  |
| Daily Physical Activity- at least 30 minutes     (Strongly Encouraged)  | Daily Physical Activity- at least 30 minutes     (Strongly Encouraged)   |  |  |  |  |
| If Applicable: Supplemental supports as prescribed: Advanced Learner, EC, MTSS, etc,  | If Applicable: Supplemental supports as prescribed: Advanced Learner, EC, MTSS, etc.   |  |  |  |  |
| Additional Weekly   | y/Bi-Weekly Schedule:  |  |  |  |  |
| Grade Level Social Meetings (via ZOOM):   |  |  |  |  |  |
| If Applicable- Supplemental Supports:   |  |  |  |  |  |