



CLOVER GARDEN SCHOOL 2020-21 DISTANCE LEARNING/ REMOTE INSTRUCTION CALENDAR For ALL Students

DAYS 1-5 Guaranteed, Q1 as needed for Distance Learning/Remote Instruction under Plan B and Plan C for returning to the school building.

Monday	Tuesday	Wednesday	Thursday	Friday
	7/28 <u>JULY</u>	7/29	7/30	7/31
Days 1-5: Remote Learning "Getting Started in Canvas"				
8/3 <u>AUGUST</u>	8/4	8/5	8/6	8/7
A	B	A	B	A
8/10	8/11	8/12	8/13	8/14
A	B	A	B	A
8/17	8/18	8/19	8/20	8/21
A	B	A	B	A
8/24	8/25	8/26	8/27	8/28
A	B	A	B	A
ACADEMIC BREAK				
9/7	9/8	9/9	9/10	9/11
NO SCHOOL	B	A	B	A
9/14	9/15	9/16	9/17	9/18
A	B	A	B	A
9/21	9/22	9/23	9/24	9/25
A	B	A	B	A
9/28	9/29	9/30	10/1 <u>OCTOBER</u>	10/2
A	B	A	B	A
10/5	10/6	10/7 <u>QUARTER 2</u>	10/8	10/9
A	B	A	B	A
ACADEMIC BREAK				

A DAY:

- COURSES/SUBJECTS
 - MS/HS:
BLOCK COURSES
 - ELEMENTARY:
READING/MATH/
SPECIALTY CHOICE BOARD
- SUPPLEMENTAL SUPPORTS
(ex. EC or MTSS)
- PHYSICAL EDUCATION
- INDEPENDENT STUDY HALL

B DAY:

- COURSES/SUBJECTS
 - MS/HS:
PERIOD COURSES
 - ELEMENTARY:
SCIENCE/
SOCIAL STUDIES/
SPECIALTY CHOICE BOARD
- SUPPLEMENTAL SUPPORTS
(ex. EC or MTSS)
- PHYSICAL EDUCATION
- INDEPENDENT STUDY HALL

* Independent Study Hall is a time students shall devote to work on any class as needed



CLOVER GARDEN SCHOOL 2020-21 DISTANCE LEARNING/ REMOTE INSTRUCTION EXPECTATIONS For Students Receiving EC Services

In addition to the expectations for the relevant grade level

Teacher will:

- Document daily how EC services/provisions were provided along with student participation.
- Consider the unique needs of students, and make decisions of appropriate instruction on a case-by-case basis.
- Ensure the provision of FAPE.
- Provide instruction in Canvas following the A/B Day schedule for services that typically take place in the EC setting.
 - Elementary:
 - A-Days= Reading, Math
 - B-Days= Behavior, Social, Skills, Content Support etc.
 - MS/HS-
 - A-Days= Block Courses
 - B-Days= Period Courses
- Co-Teach with regular education teachers within Canvas courses where inclusion services typically take place in the regular education setting.
- Have at least one weekly live interaction per subject area serviced on the IEP using Zoom, Canvas Conference, or tele-conferencing.
 - This will be scheduled for a duration reasonable and appropriate proportionate to the rate of all student participation in academics during distance learning.
- Send weekly Email/Canvas Message Monday mornings by 9:00 a.m..
- Provide individualized student schedules, supports, or behavior management systems as needed.
- Conduct virtual IEP meetings as appropriate and agreed upon by all IEP team members.

Student will:

- Log into Canvas and complete assignments from EC Teacher. This should be during the virtual school day, between 9:00 a.m.-4:00 p.m., as much as possible.
- Log into Seesaw to complete assignments for Speech (*if appropriate*).
- Attend scheduled weekly small group session(s) via Zoom, Canvas Conference, or Teleconference for all EC Services including Special Education and Related Services.

Parent will:

- Create a positive, low distraction, work space for learning at home.
- Assist the child with daily/weekly time management following the Daily Student Schedule. Have the child complete work between 9:00 a.m.-4:00 p.m. to more closely match the traditional school day.
- Encourage the child to do their best.
- Assist with logging in and participating in Canvas activities, Canvas Conferences, Zoom Sessions, etc.
- Facilitate the completion and submission of EC activities.
- Encourage the child to take breaks from screen time and assigned activities as needed every 15-30 minutes.
- Communicate needs to the child's teacher or service provider. Be patient with responses; emails sent after 4:00 p.m. will be considered received the next school day.