



CLOVER GARDEN SCHOOL 2020-21 DISTANCE LEARNING/ REMOTE INSTRUCTION CALENDAR For ALL Students

DAYS 1-5 Guaranteed, Q1 as needed for Distance Learning/Remote Instruction under Plan B and Plan C for returning to the school building.

Monday	Tuesday	Wednesday	Thursday	Friday
	7/28 <u>JULY</u>	7/29	7/30	7/31
Days 1-5: Remote Learning "Getting Started in Canvas"				
8/3 <u>AUGUST</u>	8/4	8/5	8/6	8/7
A	B	A	B	A
8/10	8/11	8/12	8/13	8/14
A	B	A	B	A
8/17	8/18	8/19	8/20	8/21
A	B	A	B	A
8/24	8/25	8/26	8/27	8/28
A	B	A	B	A
ACADEMIC BREAK				
9/7	9/8	9/9	9/10	9/11
NO SCHOOL	B	A	B	A
9/14	9/15	9/16	9/17	9/18
A	B	A	B	A
9/21	9/22	9/23	9/24	9/25
A	B	A	B	A
9/28	9/29	9/30	10/1 <u>OCTOBER</u>	10/2
A	B	A	B	A
10/5	10/6	10/7 <u>QUARTER 2</u>	10/8	10/9
A	B	A	B	A
ACADEMIC BREAK				

A DAY:

- COURSES/SUBJECTS
 - MS/HS:
BLOCK COURSES
 - ELEMENTARY:
READING/MATH/
SPECIALTY CHOICE BOARD
- SUPPLEMENTAL SUPPORTS
(ex. EC or MTSS)
- PHYSICAL EDUCATION
- INDEPENDENT STUDY HALL

B DAY:

- COURSES/SUBJECTS
 - MS/HS:
PERIOD COURSES
 - ELEMENTARY:
SCIENCE/
SOCIAL STUDIES/
SPECIALTY CHOICE BOARD
- SUPPLEMENTAL SUPPORTS
(ex. EC or MTSS)
- PHYSICAL EDUCATION
- INDEPENDENT STUDY HALL

* Independent Study Hall is a time students shall devote to work on any class as needed



CLOVER GARDEN SCHOOL 2020-21 DISTANCE LEARNING/ REMOTE INSTRUCTION EXPECTATIONS GRADES 3-5

Teacher will:

- Document attendance/ student check-in daily.
- Provide 2-3 hours of daily instruction in Canvas on all grade level/subject standards according to the North Carolina Standard Course of Study.
- Have office hours from 9:00 a.m.- 12:00 p.m. daily.
- Provide feedback on student work and be available for assistance from 1-4:00 p.m. daily.
- Respond to emails in a timely manner, within 48 hours.
- Send weekly Email/Canvas Message Sunday evenings by 5:00 p.m.
- Have at least one instructional Canvas Conference meeting each week (Whole Group).
- Schedule each student for one reading and one math small group session weekly.
- Assign independent learning activities offline in addition to instruction in Canvas.
- Have a minimum of a bi-weekly social check-in with class/ grade level using Zoom.
- Prepare offline digital or paper copies of work as required.

Student will:

- Log into Canvas and complete 2-3 hours of work daily. This should be during the virtual school day, between 9:00 a.m.-4:00 p.m., as much as possible.
- Demonstrate mastery of standards taught.
- Participate in local district and state assessments as scheduled.
- Attend a weekly instructional Canvas Conference with the entire class.
- Attend weekly reading and math small group sessions.
- Complete assigned independent learning activities.
- Complete one Specialty Choice Board activity each day.
- Attend weekly/bi-weekly Zoom meetings for social interaction.
- Engage in daily physical activity of 30 minutes.
- Read and practice math facts every day.
- Complete and submit work as assigned **daily**.
 - Final due date for all weekly assignments is 11:59 P.M. Sunday. This due date should **ONLY** be used if additional time on an assignment is needed.

Parent Will:

- Create a positive, low distraction, work space for learning at home.
- Have the child complete work between 9:00 a.m.-4:00 p.m. to more closely match the traditional school day.
- Assist the child with daily/weekly time management following the Daily Student Schedule.
- Assist with logging in and participating in Canvas activities, Canvas Conferences, and Zoom sessions.
- Encourage the child to take breaks every 30 minutes from screen time.
- Communicate needs to the child's teacher. Be patient with responses; emails sent after 4:00 p.m. will be considered received the next school day.
- Monitor student progress in Canvas and Powerschool.



CLOVER GARDEN SCHOOL 2020-21 DISTANCE LEARNING/ REMOTE INSTRUCTION EXPECTATIONS GRADES 3-5

Grades 3-5 Daily STUDENT Schedule:	
A <i>Monday/Wednesday/Friday</i>	B <i>Tuesday/Thursday</i>
<ul style="list-style-type: none"> ● 45 Minutes of <u>Reading</u> Weather, Calendar, Sight Word Practice, Literacy Skills-Phonics, Vocabulary, Fluency, Comprehension, Writing, etc. ● 45 Minutes of <u>Math</u> Problem of the Day, Computation Practice, Math Fact Fluency, Real world Problem Solving, Time, Measurement, etc. 	<ul style="list-style-type: none"> ● 45 Minutes of <u>Science</u> Labs, Body Systems, Force/Motion, Matter, Earth, Energy, etc. ● 45 Minutes of <u>Social Studies</u> U.S. History, NC History, Map Skills, Weather, Economics, Culture, etc.
<ul style="list-style-type: none"> ● Daily Physical Activity- at least 30 minutes (<i>Strongly Encouraged</i>) 	<ul style="list-style-type: none"> ● Daily Physical Activity- at least 30 minutes (<i>Strongly Encouraged</i>)
<ul style="list-style-type: none"> ● Daily Independent Reading/ Math Facts 	<ul style="list-style-type: none"> ● Daily Independent Reading/ Math Facts
<ul style="list-style-type: none"> ● Complete One Activity from the Specialty Choice Board 	<ul style="list-style-type: none"> ● Complete One Activity from the Specialty Choice Board
<ul style="list-style-type: none"> ● <i>If Applicable:</i> Supplemental supports as prescribed: <ul style="list-style-type: none"> ○ Advanced Learner, EC, MTSS, etc. 	<ul style="list-style-type: none"> ● <i>If Applicable:</i> Supplemental supports as prescribed: <ul style="list-style-type: none"> ○ Advanced Learner, EC, MTSS, etc.
Additional Weekly Schedule:	
Whole Class Instruction (via Canvas Conferences): _____	
Small Group Math Session (<i>via Canvas Conferences</i>): _____	
Small Group Reading Session (<i>via Canvas Conferences</i>): _____	
Class/Grade Level Social Meetings (<i>via ZOOM</i>): _____	
<i>If Applicable-</i> Supplemental Supports: _____	